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MILESTONE MS54

Field studies course on Natural radionuclides

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(MS57) – Polish field studies course

Dissemination level: NA

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1 Introduction

The field training courses are part of WP5 *Knowledge Exchange*, Task 5.3 *Maintaining and enhancing competence*. The overarching objective of this work package is to enhance and maintain European capacity and skills in radioecology by establishing a dynamic interaction promoting effective collaboration between researchers, tool developers, regulators and industry. The main efforts taken on in the frame of task 5.3 are aimed at developing training packages to maintain and enhance professional competence. The field training courses play important role among other activities planned in the work package as they are an opportunity for trainees to take part in measurement campaigns and gather experience in developing sampling strategies and application of different measurement techniques.

Two field training courses were decided (MS53) at the two radioecological observatory sites established in the frame of STAR. These courses would make use of the wealth of expertise and local knowledge held by the Polish and Ukrainian partners were. Due to external circumstances (political situation in Ukraine) the order of organizing the planned training courses was changed and the training course in Poland was carried out first (MS 57), on the theme "NATURALLY OCCURRING RADIOACTIVE MATERIAL (NORM) IN THE ENVIRONMENT"

The preliminary course programme has been published via the Radioecology Exchange web site (<u>https://wiki.ceh.ac.uk/download/attachments/208437507/The%20field%20course%20on%20NORM%20program%20-%20final.pdf?api=v2</u>) and a flyer has been distributed among ALLIANCE members and presented during STAR final meeting in Aix-en-Provence, in June 2015 (ANNEX 1).

The course was organized by Silesian Centre for Environmental Radioactivity Central Mining Institute (GIG) and Norwegian University of Life Sciences (NMBU), Centre for Environmental Radioactivity (CERAD), in cooperation with Stockholm University (SU) and Norwegian Radiation Protection Authority (NRPA).

The training course took place at the Silesian Centre for Environmental Radioactivity, Central Mining Institute (GIG), Plac Gwarków 1, 40-166 Katowice, Upper Silesia, POLAND, $7^{th} - 10^{th}$ September 2015. The field exercises were carried out at sites contaminated by NORM due to former and current industrial coal mining activities in the Upper Silesian Coal Basin (USCB).

2 Course structure

The training course was focused on most aspects of environmental radiation impact and risks associated with enhanced natural radioactivity released from different NORM industries and accumulated in the environment. Key processes controlling the behaviour of naturally occurring radionuclides in different ecosystems were outlined in the light of recent radioecology research, including basic concepts, variables/parameters and kinetics needed for modelling purposes.

Application of appropriate methods for assessing the radiation impact and risk in the context of the complex suite of natural radionuclides were discussed and then practiced during the field exercises. Lectures and exercises covered the whole impact assessment process starting with sampling strategies and protocol preparation, sampling campaign, sample pre-treatment and preparation, the use of state-of-the-art measurement techniques and ending with the use of Environmental Risk

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(MS57) –Polish field studies course Dissemination level: NA Date of issue of this report: **5/10/2015** Assessment models (ERICA tool). Special attention was paid to a freshwater ecosystem contaminated by radium released with brines due to the activity of a coal mine.

The intensive (4 days) course included theory (lectures) and training in the lab (radiochemistry, gamma and liquid scintillation spectrometry) and in the field (TLD dosimetry, radon measurement and sampling). The two-day field exercises took place at two sites contaminated by NORM:

- The first was a 32 hectares natural lake where radium rich brines from a coal mine had been discharged since the beginning of the 1980s until 2002. This has resulted in a large amount of radium isotopes accumulating in bottom sediments. Currently the lake is filled with fresh water. The exercises carried out at this site were focused on contamination inventory, radionuclides migration and possible risk assessment.
- The second site is a lake with the same history, but that has subsequently undergone a
 process of technical land reclamation and is now dry. The exercises carried out at this site
 were focused on land reclamation effectiveness assessment based on in situ gamma
 spectrometry, dose rate measurement and mapping, radon in soil and radon exhalation
 measurement, radium and radium progeny migration to biota.

Course programme

Monday

Time	Title/subject	Туре	Lecturer
7:30 - 8:00	Arrival of course attendees and registration		
8:00 - 10:00	 General information about NORM: 1. Source of NORM, NORM industry, 2. Differences between NORM and TENORM, 3. NORM vs. natural background, HBRA (high background radiation area) 4. NORM/TENORM examples 6. Environmental behaviour of NORM 	Lecture	NMBU /GIG/ Lindis Skipperud Bogusław Michalik
10:15 - 10:15	Coffee break		
10:15 - 12:00	Main processes (physical, chemical, biological/ecological) ruling behaviour (migration in terrestrial and aquatic environment, atmosphere) of natural radionuclides and metals in environment	Lecture	SU/ Clare Bradshaw
12:00 - 13:30	Radionuclides speciation, mobility and bioavailability. Implied methods of measurement /assessment	Lecture	NMBU/ Lindis Skipperud

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13:30 - 14:00	Lunch break		
14:00 - 15:15	Features of sampling and sample preparation in the context of surveys purpose	Lecture	GIG/Bogusław Michalik
15:15 - 15:30	Coffee break		
15:30 - 17:00	Regulation context. An example on already developed end enforced national regulation (Norway)	Lecture	NRPA/ Jelena Mrdakovic Popic/Bogusław Michalik

Tuesday (field exercises)

Time	Title/subject	Туре	Lecturer
8:00 - 9:00	Drive to the site		
9:00 - 13:00	Bottom sediments sampling (cores/profiles) and water sampling – water fractionation	Field exercise	GIG/NMBU/ Lindis Skipperud Michał Bonczyk
13:00 - 13:30	Lunch break		
13:30 - 15:30	 Methodology & statistical rules a. soil sampling , sampling grid measure, primary/laboratory sample b. biota sampling 2. Records and documentation 	Field exercise	SU/GIG/ Bogusław Michalik Clare Bradshaw
15:30 - 17:00	NORM contaminated sites identification – sampling of soil cores/profiles	Field exercise	GIG/ Bogusław Michalik
17:00 - 18:00	Return to the lab		

Wednesday (field exercises)

Time	Title/subject	Туре	Lecturer
8:00 - 9:00	Drive to the site		
9:00 - 13:00	in situ gamma spectrometry and dose rate mapping (based on portable dose meters and TLD)	Field exercise	GIG / Michał Bonczyk Krystian Skubacz
13:00 - 13:30	Lunch break		
13:30 - 16:00	radon in soil gas measurement and radon exhalation measurement	Field exercise	GIG/ Małgorzata Wysocka

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16:00 - 17:00	Return to the lab	
19:00	Joint dinner	

Thursday (lecture & laboratory exercises)

8:00 - 9:00 Radium measurement - the first stage of radiochemical procedure Laboratory exercise GIG/ Izabela Chmielewska 9:00 - 10:00 NORM metrology rudiments (alpha and gamma spectrometry, liquid scintillation spectrometry (LSC), radiochemistry , mass spectroscopy, track and TL detectors) Lecture/ Bogusław Michalik Izabela Chmielewska 10:00 - 11:00 Radium measurement - radiochemical procedure - continuation - radiochemical procedure GIG/ 11:00 - 11:15 Coffee break Iaboratory exercise GIG/ 11:15 - 12:30 High resolution gamma spectrometry - direct measurement of radium 226, correction for lead 210, disequilibrium effects Lecture/ GIG/ 10:00 - 10:00 Radium measurement of radium 226, correction for lead 210, disequilibrium effects Lecture/ GIG/
gamma spectrometry, liquid scintillation spectrometry (LSC), radiochemistry , mass spectroscopy, track and TL detectors)laboratory exerciseBogusław Michalik Izabela Chmielewska Michał Bonczyk10:00 – 11:00Radium measurement – radiochemical procedure – continuationLaboratory exerciseGIG/ Izabela Chmielewska11:00 – 11:15Coffee breakIImage: Correction for lead 210, disequilibrium effectsLecture/ laboratory exerciseGIG/ Michał Bonczyk
procedure - continuationexerciseIzabela Chmielewska11:00 - 11:15Coffee breakImage: Control of the second se
11:15 – 12:30 High resolution gamma spectrometry – direct measurement of radium 226, correction for lead 210, disequilibrium effects Lecture/ GIG/ Michał Bonczyl exercise Bogusław Michalik
measurement of radium 226, correction for lead 210, disequilibrium effects A laboratory exercise Bogusław Michalik
12:30 – 13:30 Biota samples preparation – plant/ Lecture/ GIG/ NMBU invertebrates / vertebrates laboratory Izabela Chmielewska Lindis Skipperud
13:30 –14:00 Lunch break
14:00 - 15:00 Radium measurement by LSC laboratory GIG/ stanisław Chałupnik
15:00 - 15:45Dose (external, internal) to biota/humansLectureNRPAcalculation/assessment (ERICA)Justin Brown
15:45 – 16:00 Coffee break
16:00 – 17:00 cont. Dose (external, internal) to biota/humans Lecture NRPA
calculation/assessment (ERICA)Justin Brown17:00 - 17:15Feedback and wrapping up

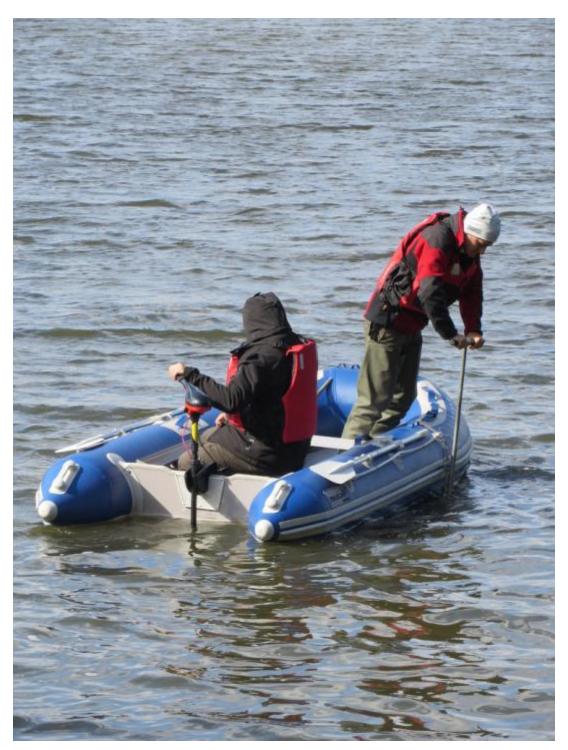


Lectures



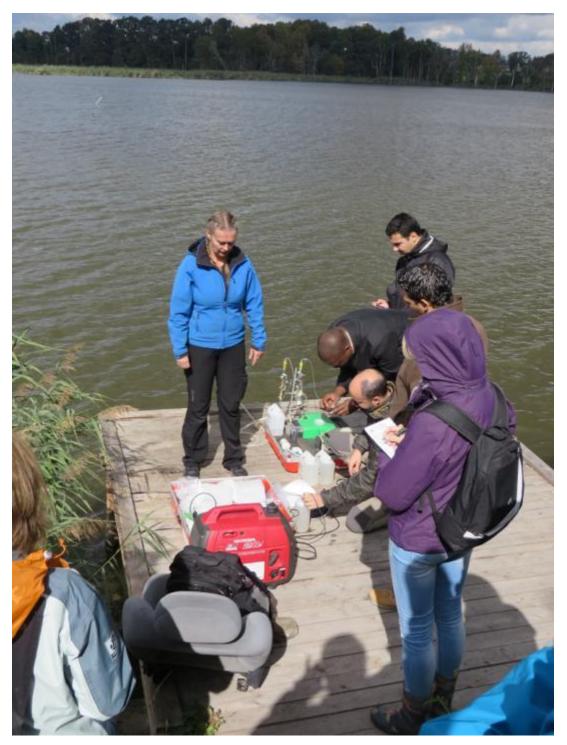
Bottom sediments

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Bottom sediments sampling

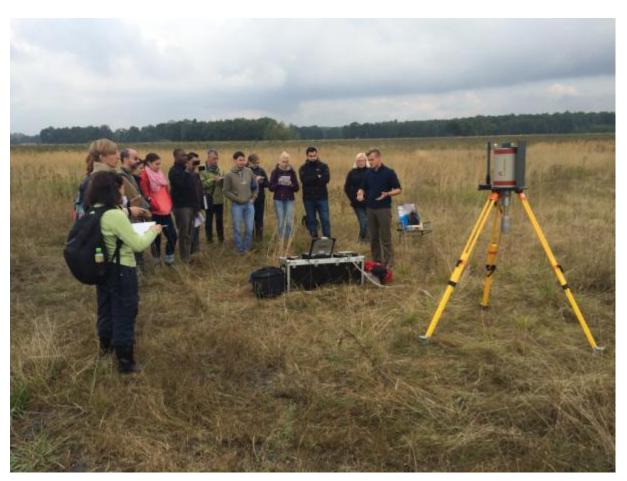
(MS57) –Polish field studies course Dissemination level: NA Date of issue of this report: **5/10/2015**



Water fractionation



Biota sampling



In situ gamma spectrometry



Radon exhalation

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Radon concentration in soil



Soil sampling

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Soil profile sampling

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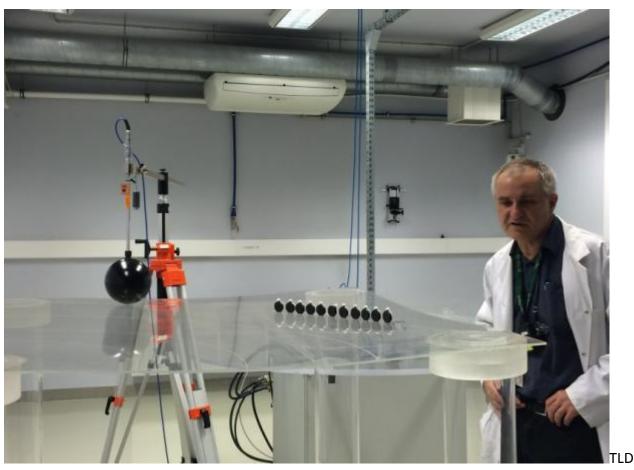
Gamma spectrometry



LSC

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calibration

3 Participants

Due to the specific course structure the number of trainees was limited to 16 persons.

Eleven countries were represented, listed in order of number of attendees: Sweden (4), Belgium (2), UK (2), Angola, Estonia, Finland, Germany, Greece, Norway, Poland, and Spain. Taking into account occupation profile, seven participants represented universities, four authorities, three companies involved in radiation protection, one research institute and one national waste repository.



Lecturers: NRPA: Justin Brown (ERICA) **Stockholm University :** Clare Bradshaw (environment & biota) NMBU: Lindis Skipperud (NORM & water sampling) GIG: Bogusław Michalik (NORM) Małgorzata Wysocka (radon) **Krystian Skubacz** (TLD) Michał Bonczyk (gamma spectrometry) Iza Chmielewska (radiochemistry) Stanisław Chałupnik (LSC)

At the end all participants received the course attendance certificate (Annex 2).

4 Course Material

Before the training course all registered participants were provided with the list of supporting official documents dealing with NORM issues and recommended articles published in scientific journals.

All lectures were given using MS PowerPoint presentations. For each exercise planned, as well laboratory as field an introductory presentation or short description were prepared in advance. All materials were printed out and provided to trainees as a handbook at the beginning of the course.

After the course, original PDF of all presentation were made available to course participants.

Final version of all lectures and exercises are currently available at Radioecology Exchange web site: <u>https://wiki.ceh.ac.uk/x/AAxDDw</u>

and is accessible from the link on this page:

https://wiki.ceh.ac.uk/x/A4FsD

5 Participant feedback

At the end of the course all participant were asked to fill a feedback questionnaire (Annex 3).

It consists of series of question concerning the quality of course content, practical aspects, exercises and facilities rated on a scale of 1 to 5. The simple statistics of obtained answers are presented in Annex 4. The questionnaire also included two open questions concerning course aspects that were rated the best and aspects that can be improved. The answers collected have been grouped according the aspects that they were dealing with and listed in the Annex 5.

6 Future plans

The course organiser registered far more applications than the number of participants planned. This means that the course met the expectations of the audience interested in NORM issues and it is worth repeating.

Experience gathered during this course organisation and information obtained from feedback questionnaire analysis are valuable and will be used when similar course in Ukraine are prepared.

ANNEXES

Annex 1: course flyer



days.		disequilibrium effects	210, disequilibrium effects
Accommodation		Doses (external, internal) from NORM to	Dose (external, internal) to biota/humans
	· · · · · · · · · · · · · · · · · · ·	biota/humans: calculation/assessment (ERICA,	calculation/assessment (ERICA , RESRAD)
Rooms will be arranged for at : in Hotel Olympia	Spodek (about 6) Euro/night, ten minuts	RESRAD)	
walk distance - <u>http://www.stylehotels.pl/en/olymp</u> venue for very economic price (15 Euro/night in a)		<u></u>	
http://www.gwarek.katowice.pl)	double room -	Target Audience	
http://www.gwater.katowice.pi/		The target audience are NORM industry profess	ionals and relevant authority representatives.
Travel information :		as well as researchers or PhD students involved	in radioecology who wants to develop their
		knowledge in NORM issues.	
The course venue is located 35 km from Katowic			
airport. The travel from Warsaw by a direct quick t	train takes 3 hours (four times per day)	Condition for participation	
		To apply for admission to join the courses through the courses through the course of t	ugh the EU COMET project please use the
Working language of the course will be Englis	sh.	attached registration form or contact Boguslaw	Michalik (b.michalik@gig.eu) to obtain a
		registration form. Application deadline is June 20 There will be limitations to number of students –	
Fee		There will be initiations to humber of students –	maximum 10 students.
	and hades EU COMET and at	Date and Venue	
There will be no registration fee. The course is cov Participants are expected to cover their own travel		The course will take place from 7 - 10 September	2014 at Silesian Centre for Environmental
rancpans are expected to cover men own naver	and subsistence costs.	Radioactivity Central Mining Institute, Plac Gwa	
Course Topics		POLAND.	,, - ₋ , - ₋ , -
LECTURES	LABORATORY EXERCISES, DEMONSTRATIONS,		
Litter	COMPUTER SESSIONS AND FIELD STUDIES	Important dates:	
	COM CILL OROMOND AND A MAD OF COMED	Pre-Registration/Intention to participate deadline	
Key sources of NORM, and non-nuclear NORM	Soil, soil solution and biota sampling -	Request for accommodation:	September 1st, 2015
industry	methodology & statistical rules -records and	Training course:	October 7th-10th, 2015
	documentation		
Radiation protection and Regulation of NORM - and	NORM contaminated sites identification -	Contact & Information	
overlapping regulation dealing with non-radioactive	sampling of soil cores/profiles		
pollutants		Scientific co-ordination and registration Fo Boguslaw Michalik	or accommodation and travel information Anna Szymańska
Key physicaland chemical processes affecting ecosystem transfer of naturally occurring	Sampling of sediments and water - bottom sediments sampling (cores/profiles) and	e-mail : b.michalik@gig.eu	e-mail : a.szymanska@gig.eu
radionuclides and metals in the environment - with	water fractionation at site/in lab	tel. +48 32 2592380	tel. +48 32 2592295
sampling implications		ter 148 32 2392380	IEL 748 32 2392293
Sampling strategies and sample preparation protocols	In situ gamma spectrometry and dose rate		
(soil cores/profiles, soil gas/soil solution, bottom	mapping		
sediments, water, vegetation/biota)			
Radiochemical separations and measurements of	Radon in soil gas measurement and radon		
NORM nuclides (alpha and gamma spectrometry,	exhalation measurement		
track and TL detectors, liquid scintillation			
spectrometry (LSC), mass spectrometry,			
radiochemistry)			
	3		4
		- W	
Recommended background reading		9. Strømman G, Rosseland BO, Skipperud	L, Heier LS, Burkitbaev M, Uralbekov B, et
		al. U isotope ratio in water and fish it	rom Pit Lakes in Kurday, Kazakhstan and
IAEA publication		Taboshar, Tajikistan. Journal of Environm	nental Radioactivity 2012.
1. Radiation Protection and NORM Residue N	Management in the Production of Rare	10. Lind OC, Strømman G, Rosseland H	
Earths from Thorium Containing Minerals			iated with the former uranium mining site at
2. Radiation Protection and NORM Residue N		Kadji-Saj, Kyrgyzstan, Journal of Environ	umental Raduoactivity 2012. yukov P, Uralbekov B, Strømman G, et al.
Related Industries Safety Reports Series 76			iated with the former uranium mining site at
 Radiation Protection and NORM Residue N Industries Safety Reports Series 51 	vianagement in the Zircon and Zirconia	Kurday, Kazakhstan. Journal of Environm	
 Assessing the Need for Radiation Protection 	n Measures in Work Involving Minerals		zjev G, Skipperud L, Salbu B. Gamma and
and Raw Materials Safety Reports Series 49		Rn dose Assessment associated with form	er uranium mining sites in Tajikistan Journal
 Radiation Protection and the Management of 		of Environmental Radioactivity 2012.	
Industry Safety Reports Series 34			

Radionuclides speciation, mobility and bioavailability - sequential extraction procedure and fractionation techniques

fractionation recumques High resolution gamma spectrometry - direct measurement of radium 226, correction for lead 210, disequilibrium effects

m measurement - extractions, chemical separations and LSC n

High resolution gamma spectrometry - direct measurement of radium-226, correction for lead 210, disequilibrium effects Dooe (external, internal) to biota/humans calculation/assessment (ERICA, RESRAD)

6

adioch

- Paditoration
 Radiation Protection and NORM Residue Management in the Production of Rare Earths from Thorizum Containing Minerals Safety Reports Series 68
 Radiation Protection and NORM Residue Management in the Titanium Dioxide and Related Industries Safety Reports Series 76
 Radiation Protection and NORM Residue Management in the Zircon and Zirconia Industries Safety Reports Series 71
 Aassessing the Need for Radiation Protection and NoRM Residue Management in the Dirac Safety Reports and Rave Materials Safety Reports Series 49
 Radiation Protection and Net Management of Radioactive Waste in the Oil and Gas Industry Safety Reports Series 34
 Radiation Protection and Rude Management of Radioactive Waste in the Oil and Gas Industry Safety Reports Series 37
 Monitoring and Surveillance of Residues from the Mining and Milling of Uranium and Thoram Safety Reports Series 277
 Naturally Occurring Radioactive Material (NORM V) Proceedings 6 an International Symposium held in Seville, 19-22 March 2007 Proceedings 6 an International Atomic Energy Ageoncy
 Management of NORM Residue BAEA TECDOC 1712

Course description

days

The course is given intensively over 4 days (September 7th - 10th) in Katowice, Upper Silesia, POLAND. Lectures, fieldwork and laboratory exercises are given integrated in these four

- Articles
 Michalik B. NORM impacts on the environment: An approach to complete environmental risk assessment using the example of areas contaminated due to mining activity. Applied Radiation and Isotopes 2008;66:1661-5.
 Michalik B. Is it necessary to raise awareness about techologically enhanced naturally occuring radioactive materials. Journal of Environmental Monitoring 2009;11:1825-22
- Bernstein, J. C. M. Marker, S. K. M. K. S. K. S

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Annex 2: Course certificate



Annex 3: The feedback questionnaire structure

CORRENCIPACING REPORTING THE DEPARTMENT OF THE PROPENDENT OF THE PROPEN	CIPTINA GIG	COMET
For the question below, please circle the answer which most accurately reflects your view. 1 How clear were the objectives of the course? Note lear were the objectives of the course? 1 How well structured was the course course? Note lear were the objectives of the course? Note lear were the objectives of the course? 2 How will structured was the course course? Inclear 1 2 3 4 5 Very clear 4 How didy oul find the material covered? Difficult 1 2 3 4 5 To hitle 5 How interesting did you find the material covered? Not interesting 1 2 3 4 5 Interesting 7 How didy oul find the practical exercises? Not interesting 1 2 3 4 5 Yes 8 Did the exercises help you understand the material No 1 2 3 4 5 Yes Secondary 9 Were you given sufficient guidance to enable you to carry out the exercise corret? No 1 2 3 4 5 Yes 10 How suitable were the field exercise areas? Not suitable 1 2 3 4 5 Suitable 11 How suitable were the field exercise areas? No 1 2 3 4 5 Yes Summary Interesting son the course? No 1 2 3 4 5 Yes 1 How suitable were the field exercise areas? No 1 2 3 4 5 Yes Summary Interesting son the course? No 1 2 3 4 5 Yes	COURSE ON NATURALLY OCCURRING RADIOAC Katowice, 7 th -10 th	September 2015
Onclose the objectives of the course? 1 How vell structured was the course ocntent? Foorly 1 2 3 4 5 Well 2 How vell structured was the course content? Irrelevant 1 2 3 4 5 Well 3 How vell structured was the course content? Irrelevant 1 2 3 4 5 Well 4 How vidy on find the material covered? Difficult 1 2 3 4 5 To little 5 How vidy on find the material covered? Not interesting 1 2 3 4 5 Interesting 7 How vidy on find the material covered? Not interesting 1 2 3 4 5 Interesting 8 Did the exercises help you understand the material No 1 2 3 4 5 Yes 9 Were you given unflicinet guidance to enable you to carry out the exercises? No 1 1 2 3 4 5 Yes 9 Were you given unflicinet guidance to enable you to carry out the exercises? No 1 2 3 4 5 Yes 10 Was the balance between presentations and practical exercises correct? No 1 2 3 4 5 Yes 9 Vere you given unflicinet guidance to enable you to the suitable 1 2 3 4 5 Suitable Suitable 1 2 3 4 5 Yes 11 How suitable were the field exercise areas? Not suitable 1 2 3 4 5 Suitable 12 How suitable were the field exercise areas? Not suitable 1 2 3 4 5 Yes Summary Interesting son th	FEEDBACK Q	<u>UESTIONNAIRE</u>
1. How clear were the objectives of the course? Unclear 1 2 3 4 5 Very clear 2. How well structured was the course? Poorty 1 2 3 4 5 Well 3. How relevant was the course content? Interesting 1 2 3 4 5 Relevant 4. How did you find the amount of material covered? Too much 1 2 3 4 5 Relevant 5. How difficult did you find the material covered? Not interesting 1 2 3 4 5 Interesting 7. How did you find the practical exercises? Not interesting 1 2 3 4 5 Interesting 8. Did the exercise log pou understand the material presented in the course? Not interesting 1 2 3 4 5 Interesting 9. Were you given sufficient guidance to enable you to carry out the exercise? No 1 2 3 4 5 Suitable 11. How suitable were the field exercise areas? Not suitable 1 2 3 4 5 Suitable 12. Ho	For each question below, please circle the	answer which most accurately reflects your view.
2. How well structured was the course? (Was the introduction clear, did it progress logically) Poorly 1 2 3 4 5 Well 3. How relevant vas the course course content? Irrelevant 1 2 3 4 5 Kelevant 4. How did you find the amount of material covered? Too much 1 2 3 4 5 Kelevant 5. How inficult did you find the material covered? Too much 1 2 3 4 5 Kelevant 6. How inficult did you find the material covered? Not interesting 1 2 3 4 5 Interestin 7. How did you find the practical exercises? Not interesting 1 2 3 4 5 Interestin 8. Did the exercises help you understand the material No 1 2 3 4 5 Yes 9. Were you given sufficient guidance to enable you to carry out the exercise? No 1 2 3 4 5 Yes 10. Was the balance between presentations and practical exercise correct? Not suitable Facilities 11. How suitable were the field exercise areas? Not suitable 1 2 3 4 5 Suitable 13. How suitable was the lecture room? Not suitable 1 2 3 4 5 Suitable 14. Were meals provided acceptable? No 1 2 3 4 5 Yes Summary Sease name up to three: best things on the course: In I. II. II. II. II. II. II. II. II		
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[COMET]

(MS57) –Polish field studies course Dissemination level: NA

Date of issue of this report: 5/10/2015

Annex 4: The feedback questionnaire analysis

I. Basic statistics

_	-	_	_															
	Participant	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	AVERAGE
	Question		_				_		_	-								
							CONT	ENT										
1.	How clear were the objectives of						_											
	the course?	4	4	5	4	5	5	4	5	5	5	4	2	4	5	4	5	4,38
2.	How well structured was the	I .			I													
	course?	4	5	3	4	4	5	4	5	4	5	5	4	4	5	5	4	4,38
3.	How relevant was the course		_		_				_		_			_				
	content?	5	5	4	5	4	5	5	5	4	5	4	4	5	4	4	4	4,50
4.	How did you find the amount of																	
	material covered?	3	2	3	3	3	3	2	3	5	5	3	5	5		4	3	3,47
5.	5 How difficult did you find the	Ι.			- I			-	_	-								
	material covered?	4	4	4	5	3	3	3	5	3	4	4	4	4	4	3	4	3,81
6.	6. How interesting did you find the		_				_	_	_	_	_			-				
	material covered?	4	5	4	4	4	5	5	5	5	5	4	4	5	4	4	4	4,44
						F	RACT			_								
7.	How did you find the practical	Ι.		-	-		-		-		-	-				-	-	
_	exercises?	4	4	5	5	5	5	4	5	4	5	5	4	4	5	5	5	4,63
8.	8. Did the exercises help you	I .			I													
	understand the material presented	Ι.	-		-	-	-	-	-	-	-	4	4	-	-		-	
_	in the course?	4	5	3	5	5	5	5	5	5	5	4	4	5	5	4	5	4,63
9.	9. Were you given sufficient	I .			I													
	guidance to enable you to carry		-	5	5	4	5	5	5	5	5	4		3		-		4.00
40	out the exercises? 10. Was the balance between	4	5	9	9	4	9	9	5	9	9	4	3	3	3	5	4	4,38
10.		I .			I													
	presentations and practical exercises correct?	4	5	5	4	4	5	5	5	4	5	5	3	5	5	5	4	4.56
	exercises correct?	4	0	9	4	•	FACIL	-	9	4	0	9	3	9	9	9	4	4,06
	11. How suitable were the field	-		_	_		ACIL	ILES			_	_		_	_	_	-	
11.	11. How suitable were the field exercise areas?	5	5	5	5	4	5	5	5	4	5	4		4	5	5	4	4.07
10	exercise areas? 12. How suitable were the	°	9	9	9	4	9	3	3	4	9	4		4	9	9	4	4,67
12.	12. How suitable were the laboratory facilities?	4	5	5	5	3	5	5	5	5	5	4		5	5	5	5	4,73
12	13. How suitable was the lecture	-	9	9	0	3	0	0	J.	3	0	4		0	0	0	0	4,13
13.	room?	5	5	3	5	4	5	5	5	5	5	2		4	5	5	4	4.47
14	14. Were meals provided	9	0	3	3	4	0	0	9	3	0	2		4	9	0	4	4,47
14.	14. Were meals provided acceptable?	5	5	4	5	5	5	5	5	5	4	5		5	5	5	4	4.80
	avceptable:	9	9	-	9		SUMN		U	0		9		0	0	0	-	4,00
15	16. Did the course fulfil your	_		_	-		JOWN				_		_	_				
10.	expectations?	4	4	5	4	4	5	5	5	5	5	4	2	4	4	4	4	4.31
	expectations:	4	4	9	+	-4	0	0	0	U	<u>о</u>	4	3	4	4	4	-	4,31

Annex 5: The feedback questionnaire analysis

II. Open questions answers: (directly cited after course attendees)

1. Best things on the course:

a) Issues concerning practical part of the course:

- field demonstration
- good overview on NORM
- we had the opportunity to visit the installations, laboratories and saw the equipment
- practical part with field exercises
- direct interactions with NORM areas
- the two field exercise days
- introduction to the different laboratory measurement equipment
- in situ gamma radiation measurements and dose rate mapping

(MS57) – Polish field studies course

[COMET]

Dissemination level: NA

Date of issue of this report: 5/10/2015

- in situ gamma spectrometry
- radium measurements, radiochemistry separation
- laboratory visit was the most interesting and beneficial
- field exercises
- field work
- radiochemistry
- chance to see methodology of another institute

b) Issues concerning organisation of the course:

- kind organisation of the course
- multidisciplinary courses
- organised program
- well organised and presented, a great experience
- combining theoretical part with practical one was very appropriate
- the number of participants was suitable to have a more personal approach
- the general organizing was smooth and supportable
- good mix between lectures and exercises (although first day was a little to long for all lectures)
- the complex nature of the course: lectures, field exercises, lab exercises
- easy to follow every lecture because we had presentations in advance
- that we got all into in a "book"
- course materials

c) Issues concerning lectures:

- teachers explain lessons very clear
- lessons were very specific
- multidisciplinary and complimentary lectures
- excellent lectures, really interesting
- it covered most of the topics in NORM issues
- very well explained
- lectures
- different lectures knowing different areas
- the content
- wide content, progressively difficult lectures (from basic to complex)

d) Issues concerning participants:

- internationality of participants

- Paweł and Krystian (comment: *gamma dose rate mapping exercise leaders*) were brilliant, you could tell that they are really good at their job and passionate about it

- opportunity to meet others interested in NORM + experiences

- people working in GIG

2. Things that could be improved (and how):

a) Issues concerning practical part of the course:

- more fieldwork with hands on experience
- maybe more possibilities for taking samples oneself (find out how to handle new instruments and machines)

[COMET]

(MS57) – Polish field studies course

Dissemination level: NA

- individually or in small groups actual participation in the field exercise areas (more active interactions with the participants)

- touch the equipment and get more familiar with different software
- I would have appreciate to do the exercises in small groups

- more practical work with radiochemistry

b) Issues concerning organisation of the course:

- better time balance over the whole course in terms of information given (3rd day short/1st and last day)

- the lectures were to dense in short time, more time for lectures

- a full week with additional lectures would be even better

- it would be beneficial to have more lectures on the experience from other EU countries on NORM waste management

- first day a little to long for all lectures

- would have been useful to have list of attendees + their organisations etc at start of course

- i know more people interested to attend this course, but only 16 attendee/participants, try to enlarge this number next time

- lecture hall: more ventilation, look straight ahead, not sit sideward

c) Issues concerning lectures:

- more fundamental and small introduction of nuclear physics and chemistry

- sum up of problems regarding NORM all over the world, worst and best cases of resolving the NORM problem (e.g. cooperation).

- during the last day things were little bit rushed, there was no time for longer discussion so an additional day or half a day would have been good

- more time for discussion, maybe the same content but 5 instead of 4 days
- regarding simulation packages, a practical session should also be included in future course
- breaks between the lectures, 45 minutes is the maximum time for concentration
- difficult to be concentrated for a full day of lectures (but it is difficult to avoid...)
- i would have liked to work with the ERICA program
- it would be better to have all presentations in the lecture room, it was hard to see screens and here outdoors
- less NORM theory
- more radiochemistry
- more ERICA
- more time for questions and for deeper discussion

e) Issues concerning conference materials:

- please print material larger (2 slides per page, no extra space for notes, just writing on slide)

- not all lecture slides were in the course notes

e) Issues concerning food:

- lunch was quite a lot and made me sleepy in the afternoon